

## What benefits does an arts education provide?

Students who study a discipline in the arts gain valuable skills and tools including:

- 21<sup>st</sup> Century Skills necessary to be successful in college and tomorrow's work force. (Collaboration, Creativity, Communication, and Critical Thinking)
- Understanding human experiences, both past and present;
- Learning to adapt to and respect others' way of thinking, working, and expressing themselves;
- Learning artistic modes of problem solving, which bring an array of expressive, analytical, creative, and developmental tools to every human situation;
- Understanding the influences of the arts in their power to create and reflect cultures, in the impact of design on virtually all we use in daily life, and in the interdependence of work in the arts with the broader worlds of ideas and actions;
- Making decisions in situations where there are no standard or "right" answers;
- Analyzing nonverbal communication and making informal judgments about cultural products and issues, and;
- Communicating their thoughts and feelings in a variety of modes, giving them a vastly more powerful repertoire of self-expression.

In May 2015, graduating seniors enrolled in music at Waubonsie Valley High School were provided an exit survey inquiring about their college and major choices as well as scholarships. 52 students responded, sharing the following information:

### Variety of WVHS Involvement:

- Music seniors participated in 12 different varsity athletic teams at WVHS
- Music seniors were members of 42 non-music clubs and activities at WVHS

### College Choice

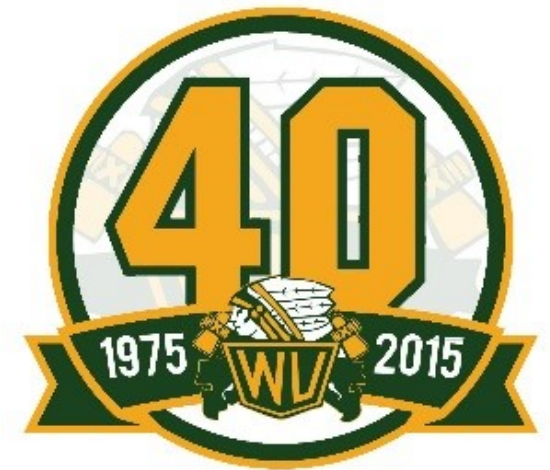
- 32 different universities or colleges were represented.
- Universities Represented: Illinois, Indiana, Minnesota, Arizona State, South Carolina, Iowa State, Illinois State, Kentucky, St. Louis University, Georgia Tech, Northern Illinois, Southern Illinois, Marquette, Loyola, Baldwin Wallace.
- Other selective institutions included: University of Chicago, Miami University (Ohio), Penn, Curtis Institute of Music, Moody Bible Institute.

### Choice of Major

- 37 different majors
- Most popular majors were; Biology-Medical, Engineering, Education, Business
- 11.5% of the survey respondents were planning to pursue a music related field as a major
- 77% of respondents plan to stay involved with music in college regardless of major.

### Scholarship Opportunities (All majors included)

- Total scholarship money offered to the the survey respondents: \$2.5 million
- Average scholarship money accepted by respondents: \$21,000
- 29% of the respondents received scholarship awards of \$25,000 or greater



# Music Course Information

## Music Courses

### BAND

**Concert Band** – Grade 9  
**Symphonic Band** – Grade 10-12  
**Wind Symphony** – Grade 9-12  
**Wind Ensemble** – Grade 9-12

### CHOIR

**Cecillian Singers** - Grade 9, women  
**Bass Chorus** – Grade 9, men  
**Bass Chorus** - Grade 10-12, men  
**Concert Choir** - Grade 10-12, women  
**Treble Choir** - Grade 10-12, women  
**Varsity Singers** – Grade 10-12, men and women  
**Varsity Chamber** – Grade 10-12, men and women

### ORCHESTRA

**Concert Orchestra** - Grade 9  
**Concert Strings** - Grade 9  
**Symphonic Orchestra** - Grade 10-12  
**Symphonic Strings** - Grade 10-12  
**Chamber Orchestra** – Grade 10-12  
**Chamber Strings** - Grade 9-12

### MUSIC THEORY

**Music Theory** -Grade 9-12. One semester  
**Music Theory Online** – Grade 9-12  
**AP Music Theory** – Grade 10-12

### CO-CURRICULAR ENSEMBLES

**Chamber Ensembles**  
**Jazz Ensemble, Jazz Band, Big Band**  
**Jazz Combo**  
**Marching Warriors**  
**Mosaic Choir & Mosaic Ensemble**  
**Musical Theater**  
**Pep Band**  
**Percussion Ensemble & World Beat**  
**Pink Notes & Cloud 9**  
**Pit Orchestra**  
**Sound Check & Girls in Heels**  
**Steel Band**  
**Tri-M Honor Society**  
**Una Voce**  
**Warrior Strings & Warrior Strings Elite**

## Music Department Staff

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## Our Mission

*At Waubonsie Valley High School, our mission is to foster students' learning to its highest potential while providing diverse and challenging educational experiences that academically, socially, and emotionally shape our students into independent and productive members of society.*

### National Core Arts Standards

**CREATING:** Conceiving and developing new artistic ideas and work.

**PERFORMING:** Realizing artistic ideas and work through interpretation and presentation.

**RESPONDING:** Understanding and evaluating how the arts convey meaning.

**CONNECTING:** Relating artistic ideas and work with personal meaning and external context.

*For more information, please visit*

[www.wvhsmusic.org](http://www.wvhsmusic.org)

